Job Details

Job Title	Homeroom teacher (IB PYP) (1 vacancies)
Employment	1 year (April 1, 2025 March 31, 2026)
Period	Full-time, renewable annual contract
Job Description	We are seeking a dedicated and passionate Homeroom Teacher to join our Primary Years
	Programme (PYP) team for Grades 1-6. The successful candidate will create a nurturing,
	inquiry-driven learning environment, collaborate with colleagues, and guide students in
	their personal and academic growth.
Working Conditions	Work Hours: 8:00-17:00 (includes a 1-hour break)
	Weekly Teaching Load: Approximately 20 classes per week, depending on Grade
	assigned plus homeroom responsibilities
	Additional Duties: Participation in meetings, lunch and recess supervision, and
	other school-wide activities as required
	Overtime: Included in base salary up to 20 hours/month (must be pre-approved by Lload of School)
	 by Head of School) Annual Base Salary: from JPY 4,000,000 (negotiable based on teaching
Compensation & Benefits	Annual Base Salary: from JPY 4,000,000 (negotiable based on teaching experience)
	Commuting allowance: Up to JPY 40,000/month based on school regulations.
	Housing allowance: Up to JPY 100,000/month (applicant is responsible for
	personal expenses such as utilities, parking fees, municipal taxes, and household
	insurance).
	Relocation allowance: Covers moving fees and temporary accommodations
	(calculated based on distance and number of dependents)
	• Insurance (deducted from base salary): Health insurance premium,
	employment insurance, income tax, and residential tax.
	Regular days off: Saturday, Sunday, and national holidays (some Saturday)
Holidays	school events with compensatory holidays)
	Spring, Summer, and Winter holidays (aligned with school calendar)
	20 paid leave days per year
Responsibilities & Duties	Plan and deliver engaging, inquiry-based lessons aligned with the PYP framework Tester a guaranting and including places are applied to the properties and only all the properties and only all the properties are applied to the properties and only all the properties are applied to the properties and only all the properties are applied to the properties and only all the properties are applied to the properties and the properties are applied to the properties and the properties are applied to the properties and the properties are applied to the properties are applied to the properties and the properties are applied to the properties are applied to the properties and the properties are applied to the properties are applied to the properties are applied to the properties and the properties are applied to the properties are applied to the properties and the properties are applied to the properties and the properties are applied to the properties are applied to the properties and the properties are applied to the properties and the properties are applied to the properties are applied to the properties and the properties are applied to the properties and the properties are applied to the properties and the properties ar
	Foster a supportive and inclusive classroom environment that promotes student agency
	 agency Collaborate with colleagues on planning, assessment, and school events
	Analyses data to inform planning and pedagogy
	Regularly evaluates all students achievement according to the school's
	Assessment Policy
	Maintain regular communication with parents and guardians about student
	progress
	Participate in professional development and contribute to school-wide initiatives
	Attend scheduled duties, meetings, and other tasks as requested by the Head of
	School and/or Coordinator
	Participate in non-teaching supervision duties such as lunch and recess
	supervision
	Follow expectations and guidelines as established in the published handbooks
	and policies

Requirements & Skills	Will be eligible candidates who are enthusiastic and committed to the educational
	philosophies of the school and who meet the following conditions:
	Understand the ethics of Christian education at the school (necessary)
	Demonstrated high level teaching ability (necessary)
	Bachelor's degree and teaching certification (necessary)
	English native-level fluency (necessary)
	IB PYP (primary years) knowledge and experience (preferred)
	Bilingual/multilingual ability (preferred)
	Commitment to long-term employment at the school (3+ years) (preferred)
	Demonstrated interpersonal, communication, and organizational skills
Preferred Personality	Passionate about education
	Responsible and committed to student success
	Flexible and adaptable to diverse teaching contexts
	Open-minded, reflective, and eager to grow professionally
	Team-oriented with a positive attitude
	Committed to long-term employment at the school to contribute to the school's
	ongoing development and community growth
Address	Kyushu Lutheran International School, Primary School Division
	3-12-16 Kurokami, Chuo-ku, Kumamoto-shi, Kumamoto-ken, Japan 860-8520
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Insurance	Employment insurance
	Workmen's accident compensation insurance
	Private School Mutual Aid (health insurance, pension, etc.)
Retirement Age	None (contract to be renewed annually)
Application method & Selection Process	As part of our hiring process, various members of the school review applications from
	different perspectives, which is an important step in our selection process. To help us
	with this process, we use the GaijinPot website for teacher recruitment. For this reason,
	we kindly ask you to register at and apply from GaijinPot (https://gaijinpot.com)
	Salastian Process
	Selection Process: 1st Step: Screening of documents (only selected candidates will be contacted)
	2nd Step: First interview with the Head of School and Coordinator
	3rd Step: Second interview to address any remaining questions and discuss contract
	details
Application	December 27, 2024 (Friday)
Deadline	Recruitment may close earlier upon candidates' selection.
	Kyushu Lutheran International School, Primary School Division
Inquiries	3-12-16 Kurokami, Chuo-ku, Kumamoto-shi, Kumamoto-ken, Japan 860-8520
	e-mail: contact-ps@klc.ac.jp
	1